



Risk Assessment Including Equipment and Resources

Purpose

We promote the safety of children, parents, staff and visitors by reviewing and reducing any risks.

Policy

Risk assessments

Risk assessments document the hazards/aspects of the environment that need to be checked on a regular basis; who could be harmed, existing controls, the seriousness of the risk/injury, any further action needed to control the risk, and who is responsible for what action, when/how often will the action be undertaken, and how this will be monitored and checked and by whom.

The nursery carries out written risk assessments regularly (at least annually). These are regularly reviewed and cover potential risks to children, staff and visitors at the nursery. When circumstances change in the nursery, e.g. a significant piece of equipment is introduced, we review our current risk assessment or conduct a new risk assessment depending on the nature of this change. Additional risk assessments are carried out when appropriate to assess the risk of outings, staff members and children with health conditions.

All staff are trained in the risk assessment process to ensure understanding and compliance.

All outings away from the nursery are individually risk assessed and adequately staffed with paediatric first aid trained practitioners. For more details refer to the [Visits and Outings policy](#)

Daily health and safety checks are carried out indoors and outdoors, refer to [Health and Safety policy](#)

Equipment and Resources

We believe that high-quality care and education are promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment and a range of natural sensory materials. We will:

- provide play equipment and resources which are safe, and where applicable, conform to the BSEN safety standards or Toys (Safety) Regulation (1995) We will endeavour to use natural materials
- provide a sufficient quantity of equipment and resources for the number of children
- provide resources which promote all areas of children's learning and development
- select books, equipment and resources which promote positive images of people of all races, cultures, ages and abilities, are non-discriminatory and avoid racial and gender stereotyping
- provide play equipment and resources which promote continuity and progression, provide sufficient challenges and meet the needs and interests of all children
- store and display resources and equipment where children can independently choose and select them
- check all resources and equipment regularly as they are set out at the beginning of each session and put away at the end of each session. We repair and clean, or replace any unsafe, worn out, dirty or damaged equipment



- ensure risk assessments are carried out on all large pieces of play equipment

Associated Documents

- [Visits and Outings policy](#)
- [Health and Safety policy](#)
- [Daily Room/Bathroom/Garden checklist](#)
- [Risk Assessments](#)