



## EARLY YEARS PUPIL PREMIUM

### Purpose

The Company is eligible to claim the Early Years Pupil Premium. This guidance aims to detail our commitment to utilising this additional funding to enhance the support we provide to children in receipt of EYPP.

### What are the Early Years Pupil Premium?

EYPP is a financial allocation made by the government to give providers of early years education extra funding to support disadvantaged 3- and 4-year-olds. The premium was introduced in April 2015.

The EYPP is an extension of a funding system that has been in place in schools for some years. All early years providers who are eligible to receive funding for the 3 and 4-year-old early education entitlement are also eligible to receive the EYPP.

### Eligible Children

Guidance on identifying eligible children is provided on the Department for Education (DfE) website. This states that 3 and 4 year-olds in state-funded early education will attract EYPP funding if they meet at least one of the following criteria.

1. Their family gets one of the following:
  - Income Support.
  - Income-based Jobseeker's Allowance.
  - Income-related Employment and Support Allowance.
  - Support under part VI of the Immigration and Asylum Act 1999.
  - The guaranteed element of State Pension Credit.
  - Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190).
  - Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit.
  - Universal Credit
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2. They are currently being looked after by a local authority in England or Wales
3. They have left care in England or Wales through:
  - an adoption
  - a special guardianship order
  - a child arrangement order.

The guidance stresses that children must be in receipt of free early education in order to attract EYPP funding. All 3 to 4 year-olds in England can get 570 hours of free early education or childcare per year. This is usually taken as 15 hours each week for 38 weeks of the year with parents starting to claim the term after a child turns 3. Some 2 year-olds are also eligible. Families do not have to take up the full 570 hours of early education they are entitled to in order to get EYPP.

### Identifying Eligible Children



Early years providers themselves are responsible for identifying which of the children in their care may be eligible for the EYPP. We will work closely with parents to ensure that families with eligibility are identified and supported through their application for EYPP. The nursery will process the application through the Local Authority.

## Payment

Payment of the EYPP will be received by the setting via the Local Authority. We will plan spending the EYPP around the identified needs of the eligible children and within the guidelines set by the government.

## Spending the EYPP

When planning to spend the EYPP within our settings, The Company will;

- Focus on 'closing the gap' and ensuring children in receipt of the EYPP are making more rapid progress if there is an identified risk of delay or delay in their development.
- Identify the areas of need and plan how to utilize the funding to better support and develop these areas.
- Continue to use strategies currently in place for supporting these children and their families in our care.
- Refine and focus on what we already do, as well as introduce further strategies.
- Analyse any information such as data from observations, tracking systems, monitoring processes, parent's comments etc. and use this to decide how the money will be spent
- Assess the impact of spending on the children and use this to plan the next stage of focus and support.
- Assess what trends have emerged in relation to needs.
- Assess what trends have emerged in relation to interests.
- Assess what is already in place and could be developed further.
- Demonstrate how the EYPP has been spent and the impact it has had on outcomes for children.

The Company may decide to spend the funding in a range of ways to best support children in receipt of EYPP. These may include some of the following:

- Purchasing professional development training for the whole staff team on relevant areas - such as speech and language, observation, assessment and planning, supporting the home learning environment, or promoting positive behaviour – staff will be able to demonstrate the impact of this training on the children in receipt of EYPP.
- Resource packs to encourage families to take part in home learning.
- Target the specific needs of individual children through the provision of specific resources.
- Improving staff training and qualifications.
- Increasing staff ratios by employing additional staff for extra weekly hours to support children in receipt of EYPP e.g., attending home visits, training, meetings.
- Purchasing equipment that best meets the children's requirements, whether that be ICT kit, outdoor play equipment, literacy and numeracy equipment, home learning aids or resources aimed at children with special educational needs.
- Provide specialist outside services such as yoga, music and movement, French classes etc. to enhance provision.